



Term 1, Week 9, 30 March, 2023

★★

★ ★ Dear Parents, Caregivers, and Whānau

★ This will be the final newsletter for Term 1. Remember that school finishes at 2:55pm ★
★ next Thursday, just before the Easter Break and school holidays. ★

★ **Term 2 will begin on the morning of Wednesday 26 April**, just after Anzac Day and will
★ **be finishing at 2:55pm on Thursday 29 June**. Please note that this finishing date is a
★ day earlier than previously advertised. Please note this in your diaries. ★

★ **Attendance – Good News!** During Term 1, we have had a average of 92.5% of our
 ★ children at school each day. The Ministry of Education has congratulated Riverview
 ★ School on this excellent attendance record; I sincerely pass on this congratulations to
 ★ all our families for your commitment and effort with getting your children to school
 ★ each day. There are two areas where Riverview School might be able to do even
 ★ better:

1. A number of families are taking holidays during term time. Some of these are understandable, especially for families that have moved here from overseas and are making a visit back after a long time away from family. However, if at all possible, do not plan holidays while school is on.
2. In the winter (Terms 2 and 3), the attendance rate usually drops. Some of this is caused by flu and winter illnesses and we acknowledge that, but some is also linked to not really wanting to get out of bed or come to school in bad weather. Please keep making the effort.

★ **Years 5 and 6 Camps:** Rooms 13 and 14 have just completed their excellent three-day camp; Rooms 16 and 17 are currently at camp, and Rooms 15 and 18 are looking forward to theirs next week. The Coopers Beach Camp is an excellent facility and provides a good range of fun and challenging activities at the right level for our students.

★ I want to sincerely **thank the Years 5 and 6 teachers** for all of their time and effort with
★ organising and running these camps (it is a significant extra workload and
★ responsibility!) **and also the parents**, who have volunteered their time and expertise to
★ help for three days. You have all sacrificed to provide something very special for our
★ children.

P.T.O. ★

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Positive Behaviour for Learning (PB4L)

Enclosed with this newsletter are our *HEARTWISE Behaviour Steps* and *Draft Continuum of Responses to Problem Behaviours*. This continuum describes, on the first page, expected behaviours (linked to our HEARTWISE Values) and problem behaviours. Overleaf, it outlines the responses to behaviour to be used by teachers, team leaders, et al. Our aim is to always use preventative strategies first (of which there are many more than those listed here) to avoid problem behaviours occurring.

The described problem behaviours, and responses to them, align with those referred to, and used, by other PB4L schools in New Zealand. The responses are intended to provide consistency within and across schools.

This continuum sits behind the *HEARTWISE Behaviour Steps chart*, which gives an overview of the process for responding to problem behaviours, involving the student and teacher. Depending on the frequency and severity of the behaviour, the team leader, Assistant Principal, Deputy Principal, or Principal may also be involved.

For the Children



Ken McLeay
Principal



The PTA Needs You....

The PTA for Riverview School supports the running of school fundraisers and events.

It organises fun events like discos, sausages sizzles etc, as well as basic fundraisers like toilet paper, and kids' art that gets turned into gifts.

The proceeds from these fundraisers go back into the classrooms and school (e.g. purchasing items that are not covered by the MOE, such as headphones, sandpit covers, and gazebos).

In order for the PTA to run, we need to have a Committee.

This year, we say goodbye to two long-running members of the PTA and need to fill their spots on the Committee.



Chairperson – manages the PTA and chairs all their meetings.

Secretary – deals with all correspondence and types up the minutes to the meetings, distributing them to the group, and coordinating with the school about upcoming events.

If you would be interested in joining the PTA and filling one of these positions, please get in touch. riverviewschoolpta@gmail.com

A message from "Yummy" Fruit Company.

2023 has already thrown us all some tough challenges but, together, we will get through it.

Our orchards, like many other growers in Hawkes Bay and Gisborne, have been badly affected by the recent cyclone. Yummy is fortunate to have orchards spread widely across the Bay, which has meant that some of our orchards have been completely devastated but some have survived. It has been a tricky time, for sure, but we are managing to pick the majority of our crop this season, so that's some good news ☺

The other good news is, that we will push on with the Yummy School Sticker Promo again this year. This is something that we really value being part of, and I'm sure schools will value free sports gear even more this year. Even in these tough times, it's great to be part of a community and give back to schools and kids, so thanks for being part of this promotion 26 years on!

You can start collecting anytime now and take them to your classroom (if you haven't already started). Some more good news – we will be switching over to compostable stickers in the next few months ☺

Students can call into the office and collect a form to keep at home.

Inter-School Swimming

The 2023 Inter-School Swimming Champs were recently held at Riverview School, on another beautiful day. A strong team of 28 swimmers proudly donned the school swim cap and successfully represented our school, and their whānau, by swimming their best through passion and effort. We had many wins, and were well represented in the finals. We also won many of the relays, too. These students did themselves proud! Congratulations to all of you. "Thank yous" also go to those parents who kindly offered to time keep, or were there cheering our swimmers on! Here are the Riverview School results:

Freestyle

8-year-old boys	1st Ted Keen, 2nd Clevedon Williams
8-year-old girls	1st Isla Ah Dar, 2nd Isabella Lambers
9-year-old boys	3rd Ryley Mason
9-year-old girls	1st Iona Lee-Merrygold, 2nd Sophie Redward, 3rd Aria Stott
10-year-old boys	1st Carter Gundesen-Stewart, 3rd Kolya Zwinkels
10-year-old girls	2nd Miko Baker

Backstroke

8-year-old boys	1st Ted Keen, 2nd Zyrenzo Hapeta Kemp
8-year-old girls	1st Isla Ah Dar, 3rd Isabella Lambers
9-year-old boys	1st Boston Putt, 2nd Eli Clark
9-year-old girls	1st Iona Lee-Merrygold, 2nd Autumn Brandes
10-year-old boys	1st Kolya Zwinkels, 3rd Carter Gundesen-Stewart
10-year-old girls	2nd Miko Baker, 3rd Skyler Wood

Breaststroke

8-year-old boys	1st Ted Keen, 2nd Owen Brothers, 3rd Blake Kruithof
9-year-old boys	1st Ryley Mason, 2nd Boston Putt
9-year-old girls	1st Sophie Redward, 2nd Iona Lee-Merrygold, 3rd Georgia Kitchingman
10-year-old boys	2nd Kolya Zwinkels, 3rd Carter Gundesen-Stewart
10-year-old girls	2nd Miko Baker, 3rd Holly Baker





FREE dental care for under 18s

Kei raro iho i te tekau mā waru, kāhore he utu

5 TIPS TO KEEP YOU
SMILING

Fluoride in toothpaste helps prevent tooth decay

Avoid eating or drinking after brushing teeth,
Especially at night so the fluoride can keep
working to protect and strengthen teeth.



Need a dental appointment for your child?
CALL 0800 MY TEETH (0800 698 3384)

Te Whatu Ora
Health New Zealand
Te Tai Tokerau

O S C A R

The OSCAR Autumn Holiday programme is out, and parents are reminded to complete an enrolment form (available from the School Office, OSCAR, or online). The information is available on the school website.

Phone or text messages for children to the office by **2.30pm** daily please.



Dogs in the School Grounds:

A reminder that Riverview School will not allow dogs in the grounds.



Riverview School Swimming Champions for 2023

Back Row: Alex Baker, Charis Hapi, Kolya Zwinkels, Rico Stotter, Miko Baker.

Front Row: Iona Lee-Merrygold, Isla Ah Dar, Ted Keen, Fiadh Rogers. Absent: Jaxon Kruithof






CELLPHONES






We do not permit cellphones at school. Please ensure that your children leave these at home. We cannot accept any responsibility for their loss. If you are in doubt, please contact the school for clarification.

If there is a need for a cellphone to come to school, it must be left at the school office until the end of the day. Cellphones must not go on school trips or camps.



Draft Continuum of Responses to Problem Behaviours

Preventative Strategies				
<ul style="list-style-type: none"> - Get to know your students - Greet on arrival - Capture student voice - Class contracts/treaties 	<ul style="list-style-type: none"> - Build relationships - Teach HEARTWISE expectations - Explicit expectations 	<ul style="list-style-type: none"> - Brain/Movement breaks - Chunk tasks - Visual lesson outline - Build student agency 	<ul style="list-style-type: none"> - Offer choices - Explain 'why' and 'what' - 'Do now' activities - Acknowledgement positives 	<ul style="list-style-type: none"> - Range of paper/device tasks - Seating plans/buddies - Grouping - Practise routines
Expected HEARTWISE Behaviour 	Minor 	Repeated Minor (3x in one learning block) 	Major 	Crisis 
Student	Teacher	Team Leader	Assistant Principal/Deputy Principal	Principal
Behaviour				
Honesty (tells the truth, 'owns' behaviour, returns promptly) Excellence (does their best, uses equipment appropriately) Aroha (kind words and actions) Respect (for people/property/ places, uses good manners) Tolerance (patient, takes turns, accepts of differences) Whānau (works well with others/looks after others) Inquiry (asks questions, solves problems) Sustainability (keeps doing the 'right thing', eco-warrior) Effort (tries hard)	<ul style="list-style-type: none"> - Defiance/Non-compliance (e.g. ignores instructions/requests, fails to respond, leaves classroom without permission) - Disrespect (e.g. backchat, facial expression, rude tone) - Disruption (e.g. sustained loud talk, out-of-seat behaviour, noise with materials, interrupts, disturbs others' learning) - Inappropriate language and gestures (non-malicious, low level) - Lateness to class - Physical aggression/contact (e.g. non-serious, annoying contact [pokes/'bumps' into others]) - Property misuse (lack of respect for property or equipment) - Technology misuse (violates User Agreement) - Inappropriate clothing (e.g. has inappropriate words/graphics, wrong hat) - Other (i.e. any other minor problem behaviours that do not fall into the above categories) 		<ul style="list-style-type: none"> - Defiance/Non-compliance - Disrespect - Physical aggression/ fighting (student engages in serious physical contact where injury may occur) - Disruption - Abusive language (e.g. swearing, name calling, using words in a malicious, inappropriate way) - Inappropriate touch - Harassment/Bullying (student makes negative comments [verbal/non-verbal] to another, that include threats, intimidation, obscene gestures, pictures, or notes; sustained or intense attacks) - Theft - Other (student engages in problem behaviour not listed) 	<ul style="list-style-type: none"> - Serious assault - Arson - Possession/Use of Weapons

Responses to Behaviour				
Student 	Teacher 	Team Leader 	Assistant Principal/Deputy Principal 	Principal 
<ul style="list-style-type: none"> - Acknowledge verbally - Acknowledge with a token - Praise - Celebrate - Keep revisiting/reteaching expectations 	<ul style="list-style-type: none"> - Pre-correct - Proximity control - Proximity praise (ignore, attend, praise) - Prompt - Redirect - Reteach - Neutral tone - Non-verbal cues/signals - Eye contact - Change the environment for the student - Send to Buddy Class - Practise/Model the expected behaviour yourself (e.g. Tolerance, Aroha [settings]) - Ask yourself whether you know what is currently going on in the student's world [settings] - Look at your own behaviour (e.g. How long have you expected the students to sit and listen to you? [1 year of age = 1 minute]). - Restate the expected behaviour - Focus on positive behaviour - Remind about the expected behaviour (HEARTWISE folder) - Mini-lesson/Social Story - Circle Time - Provide choice - Consult with another teacher - Seek advice from your Team Leader - Seek advice from SENCO/AP /DP - Have a restorative or 1:1 conversation - Contact parents/caregivers - Third time of the same behaviour in a learning block, teacher eTAPs it and refers student to the Team Leader immediately (i.e. repeated 'minors'), using a 'Repeated Minors' referral form 	<ul style="list-style-type: none"> - "Time to calm" de-escalation time - Have a restorative or 1:1 conversation - Change the environment for the student - Remind about the expected behaviour (HEARTWISE folder) - Restrict privileges - If removed from classroom, agree (verbally) on a pre-entry plan, reinforcing expectations/values (team leader, teacher, student) - Follow up with classroom teacher - Seek advice from SENCO/AP /DP - Contact parents/caregivers - Team Leader eTAPs any outcomes/decisions - After three referrals to the Team Leader, the student is referred to either the AP or DP (i.e. ongoing 'minors') 	<ul style="list-style-type: none"> - Thinking Seat (may be placed there for playground incidents for AP/DP to triage) - Time Out Seat (office) - Removal from class - Buddy class - Restorative conversation - Apology letter - Behaviour plan/contract - Contact parents/caregivers - Engage outside agencies 	<ul style="list-style-type: none"> - Behaviour plan- Contact parents/caregivers - Parents/caregivers meeting at school - Engage outside agency
Student's role				
You are being HEARTWISE.	With quick help, you put things right.	With help, you put things right.	You are part of a plan to put things right.	You are part of a plan to keep things right.



EAT YUMMY APPLES FOR NEW SPORTS GEAR FOR YOUR SCHOOL!

Collect the stickers from Yummy Apples and cut-outs from 1.5kg bags of Yummy Apples for your school's share of sports gear worth

\$200,000



★ **RUNS THROUGH TO
END OF TERM 3**

**EATING HEALTHY FOR COOL
SPORTS GEAR SINCE 1998...**

Yummy Apples at



NEW WORLD

PAK'nSAVE





KERIKERI GYMNASTICS CLUB



SCHOOL HOLIDAY PROGRAM

April 11th- 14th, 17th-21st

Time 8:30-3

Half day \$25

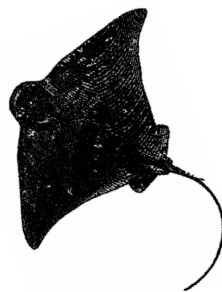
Full day \$40

**Just bring a water
bottle and lunch we
bring the fun and
games**



**To book email:
kerikerigymclub@gmail.com**

Waipapa Capoeira classes



Capoeira Angola is a 'fighting art' from Brazil played as a game, with music and song setting the atmosphere. It's not a fight. It's a fun, deceptive game of kicks, escapes and gymnastic moves. It's a game of beauty and physical agility. It's pure play: sometimes hard, sometimes easy, always fun.

Classes are open, friendly and suitable for all abilities. Carers/parents welcome to join kids classes and children are very welcome to join evening classes. All you need is a t-shirt, long trousers, soft-soled shoes (trainers) and water.

Waipapa Community Hall

Waipapa Loop Road

Kids classes Mondays 3:45 - 4:45

Also

Mangōnui - Mangōnui Hall (opp. wharf)

Kids classes Thursdays 3:45 - 4:45

Adults / Youth Tuesdays 6:30 - 8:00

Kaitaia - Te Ahu (Banquet Room)

Kids classes Wednesdays 3:45 - 4:45

Adults/Youth Wednesdays 5:00 - 6:30

Prices:

Primary/Intermediate ages

\$6 class (Sliding scale and family/term concessions available)

Kids classes held during school term

Evening classes (ongoing):

\$10 per class / Under 18yrs \$8

First class Free



Classes will include learning and playing:

the game of Capoeira Angola

the percussion instruments

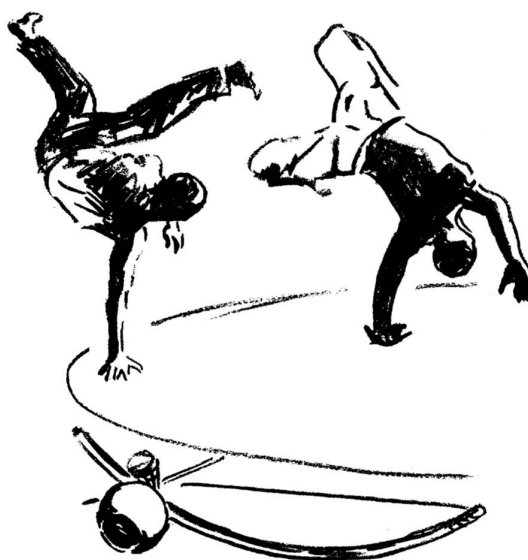
the songs (and some Portuguese language)

the gymnastic movements

the theatrics

the history and culture

the fun and the laughter



For more information contact Grant
0273994715; fb Mestre Brabo

Contact: Tina Schonweiss
Email: info@getactivenz.co.nz
Phone: 02102446969
Address: 39 Hone Heke Road, Kerikeri

KERIKIDZ CLUB

April 2023
Holiday Programme
Kerikeri Primary School

What to bring every day:

Shoes, change of clothes,
jacket, hat, drink bottle,
morning tea/lunch/
afternoon tea

Who can attend:

Children aged 5-13yrs

Programme Costs:

FULL DAY: \$48
(8am-5pm)
20% off the 2nd child
50% off the 3rd child

SCHOOL DAY: \$40
(8.30am-3pm)

Our Holiday Programme

gives your child/ren opportunities to have fun in a safe, supportive and encouraging environment.

WEEK 1

Mon 10 April



Easter Monday

NO PROGRAMME TODAY

Tues 11 April



Epic Easter

Join our great Easter Egg Hunt, our egg-citing Easter games and our creative Easter competition.

Wed 12 April



Easter Olympics

Test your own strength and take part in our Easter Olympic challenges.

Thurs 13 April



Wheels Day

Bring along your bike, scooter or skateboard and race your friends and enjoy the bike track! Don't forget your helmet!

Fri 14 April



Dance Party

It's Party time. Enjoy a fun filled day with lots of party games and a Dance Off. Bring a white t-shirt or socks as we tie dye.

WEEK 2

Mon 17 April



Imagination

Let's celebrate the world of imagination and travel around the Disney movie scenes with Willy Wonka.

Tues 18 April



Epic Nerf Party

Bring your favourite nerf guns or use ours and enjoy a fun filled day. Test your aim and get ready for some exciting games.

Wed 19 April



Jurassic Adventure

Teams work against each other and play some awesome Jurassic quest games and hunt for the dinosaurs.

Thurs 20 April



Dodgeball Derby

Dodgeball fun with your friends at KERIKIDZ CLUB.

Fri 21 April



Talent Show

Show us your talent on stage and take part in our KERIKIDZ CLUB fashion show.