

Term 1, Week 9, 28 March, 2024

*********************************** \bigstar $\frac{1}{2}$ Kia Ora Tatou ☆

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\bigstar Dear Parents, Caregivers, and Whānau $\frac{1}{\sqrt{2}}$

☆ We hope that you have an enjoyable weekend with your tamariki. Please remember that $\frac{1}{2}$ \bigstar 🖕 we have no school on the following days: Friday 29 March (Easter Friday), Monday 01 April 🖕 ★ (Easter Monday), Tuesday 02 April (Easter Tusday). \bigstar

\bigstar ★ HEARTWISE

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As the term is nearing an end, I have been reflecting on what our HEARTWISE Values mean to me. The nine core values are not individual values but, rather, weave together to develop a kēte of the culture within our kura and exemplify what a successful member of society looks like. The lessons, discussions, and learning of these is enriched through celebrating the 🐥 $\frac{1}{2}$ $rac{1}{2}$ success that each tamariki has daily. My perception of the culture developed is of a $rac{1}{2}$ \star reciprocal relationship, where respect is given and respect is earned. There are clear \star \star expectations for staff, whānau, and our tamariki, where we support each other to be the \star ☆ \star best that we can be. ☆ \bigstar

\bigstar "He waka eke noa - A canoe which we are all in, with no exception".

 \bigstar $\stackrel{\frown}{\propto}$ This whakatauki relates to our HEARTWISE Values, as it implies that 'we are all in this $\frac{1}{2}$ together'. We are one team with one focus, no matter what position or status within the 🕌 school or community. We are only as strong as the weakest link and must positively 🖕 \star support all to learn in a positive and meaningful way. \bigstar

- 1. The canoe / waka is heading towards our HEARTWISE School Culture; this is our focus for all.
- 2. The waka is made of our Values / our actions. We aim to work together to paddle the waka most effectively and successfully to create amazing individuals.

☆ \bigstar In my view, our HEARTWISE Values reflect what is MOST important for our tamariki, and that is 🐥 🙀 that they are individuals, who have indivdual needs. I believe that our priority is to develop 🖕 \star an environment that nurtures self-belief, identity, engagement, and confidence in our \star \star learners. Without these, no child will be able to learn to the best of their ability. ☆ \bigstar \bigstar

☆ "It's cool to kōrero"... but respectfully. \bigstar

 $\overrightarrow{}$ As a school, we believe that clear and open communcation is very important in creating ☆ \mathbf{x} clarity, understanding, and shared growth for all. When we have a korero with each other ☆ (staff, parents, children, or other agencies), we have clear expectations that this is done ☆

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$\stackrel{\bigstar}{\star}$ Congratulations to Ted Keen

★ Our very own Ted Keen in Room 15 has been growing his mullet for the national competition,
★ 'The Mullet Matters', which raises funds for mental health. Ted has won FIRST PLACE across the
★ entire country. Well done, Ted, we are very proud of you.

📩 Online Awareness / Social Media

We have recently been made aware that many of our tamariki have an online presence through social media platforms. We have also been made aware that, within some of these group chats, unkind behaviour akin to cyber-bullying is occuring. It is very important that whānau are aware of the platforms that their young tamariki are on, and the negative implications that these can have on them. Most platforms have an age restriction of 13 years of age, yet we hear of tamariki on Snapchat, Facebook, and Tik Tok. Please be mindful and aware of your child's online presence.

$\stackrel{\bigstar}{\downarrow}$ How Far Will Bo Go?

We have had an update on HFWBG; the magnificent Riverview School community has raised $\frac{1}{2}$ \$11,300.00. We have utilised a portion of this money to employ Matua Harry for continued Kapa $\frac{1}{2}$ haka lessons across our kura. We also utilised a portion of the funds to contribute to camps.

☆ New Entrant Class

We are excited that we are opening a new class for New Entrants starting next term. We are in the process of seeking a teacher for this class and will let whānau know as soon as we have $\frac{1}{2}$ made an appointment.

$\stackrel{\bigstar}{\downarrow}$ Attendance

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→ During Term 1, we have seen a surge in holidays, which has seen the average attendance drop
→ to approximately 88.5% at school each day. The Ministry of Education has congratulated
→ Riverview School on this excellent attendance record; I sincerely pass on this congratulations to
→ all our families for your commitment and effort with getting your children to school each
→ day. There are two areas where Riverview School might be able to do even better:

1. A number of families are taking holidays during term time. Some of these are understandable, especially for families that have moved here from overseas and are making a visit back after a long time away from family. However, if at all possible, do not plan holidays while school is on.

2. In the winter (Terms 2 and 3), the attendance rate usually drops. Some of this is a caused by flu and winter illnesses, and we acknowledge that, but some is also linked to a not really wanting to get out of bed or to come to school in bad weather. Please keep making the effort.

$\frac{4}{2}$ Years 5 and 6 Camps

Rooms 17 and 18 have just completed their excellent three-day camp, with the other Years 5 and 6 teams here is a completed their excellent three-day camp, with the other Years 5 and 6 teams here is a completed to their in the coming weeks. On visiting the camp on Monday, I saw that it is an excellent here is a completed to the coming weeks. A completed the completed to the completed to the completed to the completed the completed the completed the completed the completed the completed to the completed to the completed the completed the completed the completed to the completed to the completed to the completed the completed to the completed to

 $\stackrel{\bigstar}{\searrow}$ I want to thank the Years 5 and 6 teachers for all their time and effort with organising and running these $\stackrel{\bigstar}{\swarrow}$ camps (it is a significant extra workload and responsibility!) and the parents that have volunteered their $\stackrel{\bigstar}{\downarrow}$ time and expertise to help for three days. You have all sacrificed to provide something very special for our $\stackrel{\bigstar}{\downarrow}$ children.

☆ ☆ Kind regards

☆ ☆ Eamonn Kelly, Principal

LUNCHES and HEALTHY EATING

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We like to think that all children have a good healthy lunch every day (e.g.
sandwiches, fruit, baking). We also encourage our students to keep a named water
bottle at school.

- Lunches from Home: We encourage families to provide good quality food which is low in fat, salt, and sugar and which has high nutritional value suited to children actively engaged in a busy school day. Foods such as chippies and pies with a high fat content and sugar-loaded biscuits, cakes, and desserts are discouraged. Lunches should not have any sweetened drinks as we are a 'water only' school.
- **'Water Only' School:** Riverview School has a 'Water Only' approach for all children.
- **Considerations related to Food Allergies:** There is a growing number of children with food allergies, some being quite severe. Riverview School has adopted an approach of community responsiveness, in order to support these children. Where a child has a food allergy (often related to nuts, eggs, fish, and other food types), families with children in that child's class will be asked to avoid putting these foods in their child's lunches. You will be notified if that applies to your child's class.
- **Brain Food Snack:** Classes have a short 'brain food' snack' midway through the first two-hour teaching block. These snacks need to be of a healthy nature (e.g. raw vegetables, fresh/dried fruits). Class teachers will help children and their families understand good food choices in this regard.
- Celebrations and Special Occasions: The guidelines below apply:

* **Children's birthdays** are family events and should be held out of school. Parents are asked not to bring food and other birthday treats to school to celebrate their child's birthday.

* **Shared lunches** and other 'food sharing' class events: These are on an occasional basis only, and children are encouraged to bring healthy food for these if possible.

* Food as treats from teachers/school: This is not a regular practice, but may occur on a special occasion, with examples being:

 \diamond completing the Cross Country.

 \diamond a winning class on a particular project, such as selling the most raffle ${\ensuremath{\bullet}}$ tickets for the Bazaar.

Due to allergies, our students are not permitted to share their lunches with other students. If you are in doubt, please contact the Office.







The OSCAR Autumn Holiday programme is out, and parents are reminded to complete an enrolment form (available from the School Office, OSCAR, or online). The information is available on the school website. The Kerikeri High School International Department is looking for Host families for International students who are arriving in July 2024.



Kerikeri High School

For more information, please phone Helen: 0274070163 or email: hfitzsimmons@kerikerihigh.ac.nz



REMINDER:

School is closed for the Easter Break on Friday 29 March through to (and including) Tuesday 2 April. School resumes Wednesday 3 April.





EASTER EXTRAVAGANZA HOLIDAY CAMP!

<u>@ Kerikeri Tennis Club</u>, Waipapa

15-19 & 22-26 April \$45

\$45 per day / \$190 week

Youngsters / Newbies Age 5+ 9am-12pm No experience necessary Experienced / Current Players Age 9+ or by invite 12.30-3.30pm Some experience required

Spot prizes, fun games, wet weather plan

Just bring a water bottle & snacks, sunscreen, a hat and a smile!

Contact coach Guy on guy@tuitennis.nz or 02102422117

Capoeira Classes

Thursdays



Kids3:45 - 4:45Youth/Adult5:15 - 6:45

Pricing: Kids classes (Primary/Intermediate ages) \$8 per class casual \$60 individual 10 class card \$100 family 10 class card

Youth/Adult classes (13ish & older) \$12 per class \$100 individual 10 class card Family card applies for adults class

Capoeira Angola is a 'fighting art' from Brazil played as a game, with music and song setting the atmosphere. It's a fun, deceptive game of kicks, escapes and gymnastic moves. No contact; No winner or loser. It's a game of beauty and physical agility. It's pure play: sometimes hard, sometimes easy, always fun.

Classes are open, friendly and suitable for all abilities. Carers/parents welcome to join kids classes and kids are welcome to come to adult class. All you need is a tshirt, long trousers, soft-soled shoes (trainers) and water.

Classes will include learning and playing:

the game of Capoeira Angola

the percussion instruments

the songs (and some Portuguese language)

the gymnastic movements

the theatrics

the history and culture

the fun and the laughter



0273994715 for more information