

## PB4L HEARTWISE Matrix

*Maximum of three expectations per value per location*

HEARTWISE at Riverview School	Honesty	Excellence	Aroha	Respect	Tolerance	Whānau	Inquiry	Sustainability	Effort
<b>Everywhere</b>	<p>We tell the truth.</p> <p>We own our behaviour.</p> <p>We return promptly to class when the bell goes.</p>	<p>We are the best that we can be in whatever we do.</p> <p>We use the equipment safely and appropriately.</p>	<p>We are kind with our words and actions (e.g. we have helping hands and friendly feet).</p> <p>We support, and help others.</p>	<p>We use good manners.</p> <p>We respect people, property, and places.</p> <p>We listen to all of the staff in our school, not just our own teacher.</p>	<p>We are patient.</p> <p>We take turns.</p> <p>We accept each other for who we are.</p>	<p>We encourage and support others.</p> <p>We work well together and we look after each other.</p>	<p>We ask questions and try to solve problems.</p> <p>We think creatively.</p>	<p>We keep doing the right thing.</p> <p>We don't give up.</p> <p>We keep our school clean and tidy.</p>	<p>We try hard in everything we do.</p>
<b>Assemblies</b>		<p>We are quiet and sit still, cross-legged, with our hands in our laps.</p>	<p>We smile or clap when someone or something is being celebrated.</p>	<p>We look at and listen to the speaker.</p>	<p>We ignore inappropriate behaviour, using our 'ignoring muscles'.</p>			<p>We can sustain our HEARTWISE Assembly behaviour for the whole time.</p>	<p>We join in with all of the songs.</p>
<b>Playgrounds</b>	<p>We follow the timetable for the playground and only play on it when it is our turn.</p>		<p>We encourage and help others to have fun safely.</p>	<p>We follow the rules of the playground.</p> <p>We play safely, respecting the equipment and other children.</p>	<p>We share the playground fairly.</p> <p>We help others.</p>	<p>We get a duty teacher if someone is hurt.</p> <p>We are considerate and keep our voices down.</p>			

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<b>Sandpits</b>	We follow the timetable for the sandpit and only play in it when it is our turn.		We keep unsafe things out of the sandpit.	We are respectful of other people's space and creations.		We share the space and equipment.  We play safely with each other.		We keep the sand in the sandpit.	We try to leave the sandpit tidy, putting equipment back in the right place.
<b>Field</b>	We play by the rules of the game.	We look after our own belongings.	We help someone if they need help or are hurt or upset.	We stay off the goal posts.  We stay inside the field boundaries.	We share the space fairly with others.  We are a good sport to others.	We manage our own behaviour and make good choices.  We include others in our play.  We share equipment.	We play to the rules of the game.		We return our belongings and equipment to the correct place.
<b>Eating Areas</b>	We eat our own food.  We leave other people's food and property alone.	We are a 'water only' school.	We are grateful for what we have to eat.	We sit down to eat - either on the deck, seat, or ground, not on our lunch boxes.  We use quiet voices.  We quietly leave when the teacher says that we can.	We wait quietly when we have finished eating.  We accept that others' food might be different from ours.	We clean up our messes.		We either recycle 'food scraps' and 'rubbish' into the correct eating area bins or take it home.  We show our lunch box to the 'eating duty' teacher before we go and ask for a sandwich.	We try to eat everything in our lunchboxes.  We use our manners when we eat.
<b>Decks and concrete areas</b>		We keep our decks clean and tidy.		We use quiet walking feet.		We walk around corners of buildings.		We use the concrete paths when it is wet.	

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<b>All Classrooms</b>	<p>We follow the rules (e.g. in games).</p> <p>We are responsible with our belongings, work, and behaviour.</p>			<p>We speak nicely to, and about, other people.</p>		<p>We work as a team.</p> <p>We share equipment.</p>	<p>We try new things.</p> <p>We look for, and try out, solutions to problems.</p>		
<b>Toilets</b>	<p>We use the toilets that are assigned to our class.</p> <p>We go straight there and straight back.</p>	<p>We use the toilets and basins appropriately.</p> <p>We remember to wipe, flush, and wash (for 20 seconds).</p>		<p>We respect other people's privacy.</p> <p>We shut the door when we are using a toilet cubicle.</p> <p>We use quiet voices.</p>	<p>We wait our turn quietly and patiently.</p>	<p>We try to leave the area clean, tidy, and hygienic.</p>	<p>We tell an adult if there is a problem.</p>	<p>We use the appropriate amount of water, sanitiser, soap, toilet paper, and hand towels.</p>	
<b>Bus Lines and the Bus</b>		<p>We face forward when we are sitting in the bus line and on the bus.</p>	<p>We make safe choices on and near the bus.</p>	<p>We use quiet, polite voices.</p> <p>We are silent during the roll call.</p> <p>We listen to the bus driver and the bus monitors.</p>		<p>We sit with our siblings.</p> <p>We stay in our own bus line.</p>		<p>We always behave sensibly.</p>	<p>We are on time.</p> <p>We talk quietly, eat afternoon tea, or read a book.</p>

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<b>Roundabout</b>		We sit quietly and watch for our vehicles.	We let people walk through the group to get to their vehicles.	We are on time.  We wait patiently in the correct place.		We sit quietly with our siblings.  We help our younger siblings to get to our vehicles.	We are prepared for when our vehicles arrive.	We have all our belongings ready to go.	
<b>Library</b>	We will put books back where we found them.  We make sure that we only take issued books from the library.			We are quiet in the library.	We wait quietly to get our books issued.				We look after the books that we borrow, by using a book bag.
<b>Office area and Sick Bay</b>				We say “Excuse me, please” and wait quietly at the counter for someone to help us.					We walk in the office area and use quiet voices.
<b>Digital Learning</b>	We tell the teacher if there is a problem.			We follow the ‘User Agreement’.		We take care of our own and others’ devices.	We use our devices for learning.	We always use our devices inside.	
<b>Pool Area</b>	We must swim when we have our swimming gear.	We walk safely around the pool area.		We follow the pool rules.  We get changed quickly and quietly.	We sit quietly if we are not swimming.			We keep the water in the pool.	We leave the pool area and changing rooms tidy, putting equipment back in the right place.

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<b>Trips and Camps</b>		We take care of our own belongings.		We respect the environments that we visit.  We respect the location's rules.				We respect the environments that we visit.	
<b>Wet Day break times</b>	We follow the bells: Two bells = IN (we need to go inside) Three bells = OUT (we can go outside).	We play safely, quietly, and sensibly inside.		We sit down to eat where our teacher tells us to eat.  We listen to the Wet Weather Monitors.		We play safe, sensible, appropriate indoor games.		We stay off the wet grass when the fields are closed.	We try to use 'inside' voices.
<b>OSCAR</b>	We follow the OSCAR rules.	We will return OSCAR equipment to the hall when we are finished with it.		We will listen to all OSCAR staff.  We will stay in sight of OSCAR staff.  We sit quietly during roll call.		We look after each other.	We participate in trip activities.	We look after OSCAR equipment.  We use the recycling bins correctly.	