

Effective Teaching

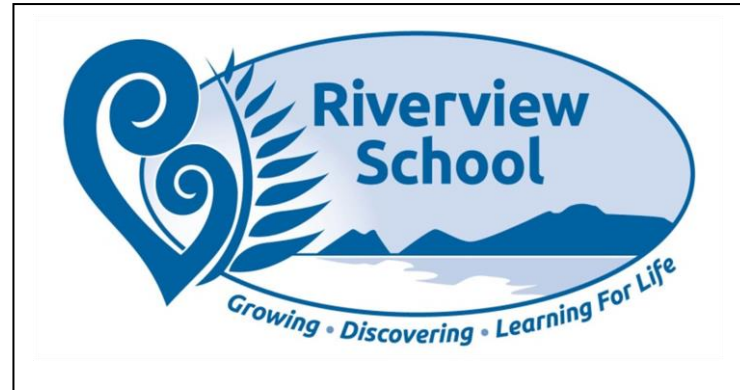
To grow the professional capability of our teachers, enabling them to deliver quality teaching and learning programmes.

Student Learning

To raise student achievement by having a responsive curriculum that engages, challenges, and inspires our learners.

School Culture

To provide an inclusive, safe, future-focused, and supportive environment in which ākonga/learners, staff, and whānau feel confident and successful.



2023 Annual Plan

Vision Statement

Riverview School grows confident, successful individuals who are:

- Hooked on HEARTWISE values
- Cooperative and community minded
- Creative thinkers and problem solvers
- Motivated, lifelong learners
- Passionate eco-warriors
- Proud to celebrate achievements
- Competent in literacy and numeracy
- Discoverers of personal talents

Our School Values (HEARTWISE) are:

Honesty, Excellence, Aroha, Respect, Tolerance,
Whanau, Inquiry, Sustainability, Effort

Leading and Managing

To build leadership capability at all leadership levels, to improve teaching and learning outcomes.

Community Engagement

To build authentic community partnerships so that our ākonga/learners are nurtured to grow and supported to succeed.

Resources and Environment

To provide and manage a growing range of high-quality resources, excellent learning spaces and an outdoor environment that facilitate desired learning outcomes.

Annual Plan Details:

Effective Teaching: To grow the professional capability of our teachers, enabling them to deliver quality teaching and learning programmes:

- **To embed the Aotearoa NZ Histories curriculum** into classroom programmes, with continued support from Dr Lisa Watson (University of Auckland) and in a coordinated approach, working on local curriculum planning with Ngāti Rēhia and local schools.
- Develop a coordinated overview and **plan for all out-of-school learning** visits and EOTC.
- Embed the **Structured Literacy Approach** in Reading and Writing in Year 1, and extend this approach throughout Year 2 classes.

Student Learning: To raise student achievement by having a responsive curriculum that engages, challenges, and inspires our learners:

- Focus on engaging ākonga/learners through providing a **rich curriculum** integrating Enviro studies, Science, Technology, Social Studies (including Aotearoa NZ Histories), and Tikanga Māori.
- Identify **a group of Year 5 students who need a boost in their** Literacy level and plan and implement this programme of Support throughout the year. This will include establishing, assessing and recording literacy levels for each student at the start of the year and at key stages through the year, and reporting on this project to the Board and Ministry at year end.
- Continue using PR1ME Maths and WTE, and review their effectiveness and continuation going forward.

School Culture: To provide an inclusive, safe, future-focused, and supportive environment in which ākonga/learners, staff, and whānau feel confident and successful.

- **PB4L PLD contract:** Reinforce all of the learning and procedures already established at Tier 1 and, under the guidance of the MOE facilitators, implement Tier 2 across the school

- Continually evaluate and, where needed, strengthen the school's capability and provision of **inclusive and culturally responsive teaching** and learning.
- Utilise the **Te Tai Tokerau Tamariki Mental Well-being Project** 2023, sponsored by NZ Rotary.

Community Engagement: To build authentic community partnerships so that our ākonga/learners are nurtured to grow and are supported to succeed:

- Continue to build strong **community partnerships** (e.g. local iwi [Ngāti Rēhia], DOC).
- Grow the quantity and quality of **community consultation**, especially in relation to Māori student achievement.
- Build relationships between home and school through **strategic community events** and activities, including (if possible) Parent Teacher meetings, Student-led conferences, sports events (swimming and cross country), fund raising events, curriculum events, etc.

Leading and Managing: To build leadership capability at all levels, to improve teaching and learning:

- Work with MOE to plan for growing roll needs including additional teaching spaces and other building facilities.
- Build leadership capability of both senior and middle management through appropriate PLD.

Resources and Environment

To provide and manage a growing range of high-quality resources, excellent learning spaces, and an outdoor environment that facilitates desired learning outcomes.

- In partnership with the MOE and Avail Pacific (property management), complete projects outlined in the current 5 Year Property Agreement and begin new 10 Year Property Plan.
- Work with MOE on school boundary fencing needs in relation to student safety.
- Complete new wastewater and sewerage upgrade.

2023 ANNUAL CALENDAR FOR RIVERVIEW SCHOOL BOT SELF REVIEW (Dates indicative only)

MEETINGS SCHEDULED	TERM 1 Feb 22	TERM 1 March 29	TERM 2 May 24	TERM 2 June 28	TERM 3 August 23	TERM 3 Sept 20	TERM 4 Nov 1	TERM 4 Nov 29
POLICIES & PROCEDURES (Schooldocs)	Legislation and Administration policies		Education Outside the Classroom		Learning support policies		Curriculum and Student Achievement	
LEGISLATIVE REQUIREMENTS & SELF-REVIEW	Elect Board Chair Approve Charter, BOT calendar & Annual Plan to send to MOE	March 1 Roll Return report.		Principal's progress report on Annual Plan	July Roll Return Report to MOE and summary to Board	Review effect of Enrolment Scheme and plan for 2024.		Principal's report on Annual Plan
STUDENT ACHIEVEMENT/ CURRICULUM	Settling In Report from Principal 2022 EOY Student Achievement data Report (Alison)	Maori Student Achievement report #1 SOSS report 1		Maori Student Achievement report #2 SOSS report 2	Mid-Year Data on Student Achievement	Maori Student Achievement report #3 SOSS report 3	Report on Student attendance.	Maori Student Achievement report #4 SOSS report 4
PERSONNEL	2023 Principal performance goals 2023 Staffing Report		Professional Development Report #1	Oscar Review	Appraisal progress report	Professional Development Report #2	Banked staffing progress report	Appraisal summary report (all) Principal appraisal report
SCHOOL CULTURE & HEALTH and SAFETY	Health and Safety Report T1		Health and Safety T2 Behaviour Mgmt report.	Emergency Evacuation procedures review	Health and Safety T3		Health and Safety T4	
FINANCIAL MANAGEMENT	BUDGET approval Fundraising Plan for 2023 Accounts to auditor		Audit Feedback	Mid-year Budget review	Funding applications.		2024 Budget priorities.	2024 DRAFT Budget presented
PROPERTY MANAGEMENT	5YA projects update report	Cyclical Maintenance Report	5YA projects update report		5YA projects update report		Property Priorities for 2023	Summer holiday property projects
COMMUNITY CONSULTATION	Board Newsletter	Community Consultation			Board Newsletter	Community Consultation		